



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

SCHOOL: Heritage Hills Elementary **PRINCIPAL:** Bill Schlacht

ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:

To provide high-quality, student-centered education.

ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

SCHOOL PROFILE AND CONTEXT

In 2017, the Government of Alberta approved the construction of a replacement school for Wye Elementary. The architectural design firm ONPA Architects Inc. was awarded the contract to design the new school. On August 29, 2018, EIPS broke ground for the \$16 million replacement school in the Heritage Hills community. On March 14, 2019, EIPS approved the name Heritage Hills Elementary for the new school. Heritage Hills Elementary is a state-of-the-art school equipped with the latest technology, collaborative learning spaces, large gymnasium, learning commons and solar-energy technology. The 2022-2023 school year will be Heritage Hills Elementary's 3rd year of operation.

Heritage Hills Elementary (HHE) is a new school and opened its doors for the first time for the 2020 - 2021 school year. HHE is a dual track school offering French Immersion and English Programming. Total school budget is \$ 2,836,271 for the 2022-2023 school year. Staffing accounts for 95% of the budget. Approximately two thirds of our students are in our English Program and one third in the French Immersion Program. Our challenge was to build a new school community with these two diverse groups. We worked closely with both communities in preparation for the opening of Heritage Hills Elementary and today we seem to have a seamless school. Both our French and English Programs run as one together at Heritage Hills Elementary. We have worked to create a new culture and new traditions for our new school. Covid has slowed us down a little, but we continue to move forward. It has been exciting to build a new school community together. This year it was nice to be able to use all the spaces in our school and to have parents into our building.

Our current student enrollment for the 2022-2023 school year is 484 students with 144 in French Immersion and 340 learning in English. We have 2 Administrators (Principal and Assistant Principal [0.5 Teaching]), 2 Secretaries, 0.5 Counselor, 21 Teachers (Including 0.5 Teacher Librarian), 5 Educational Assistants and 1 Language Assistant from the Odyssey program. Heritage Hills is a transportation hub with 13 buses daily. Due to the variations in numbers of students in each grade and tighter budgets we have



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

some combined classes in both programs.

We are a Readers and Writers workshop school which means teachers in both programs practice Lucy Calkins Units of Study instruction. We also use a variety of other tools and resources to support language learning including Heggerty Phonics, Levelled Literacy Instruction, Guided Reading, Words Their Way and decodable texts. For the 2022-2023 school year our K-3 teachers participated in our district's Early Learning Initiative. We also have a Certificated Teacher Librarian who is our literacy lead. Our literacy resources are organized in a way to provide equity, abundance and high-quality books and resources for all our students. As a dual track, we will continue to ensure we have adequate resources for both programs in literacy and numeracy. Our goal is to create a culture of literacy at Heritage Hills Elementary.

We have a Numeracy/Math Specialist on staff. Each classroom has a substantial amount of math learning resources and Manipulatives. We also have a math storage room for additional resources available for teachers to access. We would like to create the same culture for numeracy as we have for literacy.

In Physical Education, we have a teacher with his master's in physical education and we have started to specialize within our Division 2 students. This has had a positive impact on our health and wellness learning. We hope this will also help with the new implementation of physical education and wellness curriculum for K-6 for the 2022-2023 school year.

EIPS PRIORITY 1: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS

Goal: Success for every student

Outcome: Students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL: By building capacity in and using targeted small group teacher led instruction, 80% of students, per grade, in the red, yellow, and blue English STAR benchmark categories will move up at least one category in their STAR assessments from September to June. The STAR will be administered in September, February, and June to help monitor progress.

STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:

- Continued use of tools such as STAR and Fountas and Pinnell screenings
- Continued use of levelled reading series
- Purchasing of series and various book clubs
- Participation of grade 4-6 students in the Battle of the Books and the Young Author's Conference
- Continued use of Levelled Literacy Intervention (LLI) tools and coaching, in class and in small group settings
- In-servicing and introduction to the *Readers Workshop* initiative for all staff
- Implementation of the *Writers Workshop* initiative for all staff



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

- Enhanced Kindergarten opportunities to work on enrichment literacy activities
- Use of *Words Their Way*
- Use of Heggerty Phonemic Awareness
- Continue participation in *Speaking in Class and* school division initiatives. School Debate Club and district Speech Competitions
- Continued use of RAZ kids, & Je lis, je lis
- Use of *Clé de lecture*
- Utilize division literacy consultants
- Principal and Assistant Principal modelling literacy by reading to classes, engaging in literacy initiatives and Guided Reading
- 0.5 FTE Teacher Librarian
- Revisit Instructional Practice at staff meetings
- Consistent review of HHE Literacy Plan

MEASURES:

- The percentage of students who achieved the acceptable standard and standard of excellence on the Grade 6 Language Arts Provincial Achievement Test
- Average grade equivalent on Star 360 Reading Assessment – 4-year trend data
- STAR results - Average Growth of Students based on Grade Level, Students At or Above Benchmark, Movement across Benchmark categories
- GB + and Fountas and Pinnell Reading levels for French Immersion
- The percentage of families who agree the literacy skills their child is learning at school are useful (Alberta Education Assurance Survey)
- The percentage of families who agree their child's demonstrating growth in literacy (EIPS Parent/Caregiver Survey)
- The percentage of staff who agree they have the materials and equipment needed to do my work (EIPS Staff Engagement Survey)

RESULTS: (To be added for Results Review November 2023)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS PRIORITY: ENHANCE HIGH-QUALITY LEARNING AND WORKING ENVIRONMENTS

Goal: Positive Learning and Working Environments

Outcome: Our learning and working environments are welcoming, caring, respectful and safe.

SCHOOL GOAL 2: By creating a vibrant and welcoming Heritage Hills School community that is inclusive of all stakeholders and engages students, staff, parents/caregivers, and the community; 95 % of survey stakeholders will agree that Heritage Hills is encouraging students to be responsible, respectful, and engaged citizens.

STRATEGIES:

- Incorporate French Immersion opportunities like Carnaval, announcements and presentations
 - School wide participation in selecting a Spirit Logo (mascot)
 - Continue and expand student leadership opportunities such as: Greeters, Announcers, Office Helpers, Recycling, Tech Team, Lunch Supervisors, Assembly leaders, Ukulele Club, Running Club, Student Leads, Speech, SHINE Club SYNC (Seniors and Youth Networking Communities), Basketball, and Volleyball Teams
 - Include students in decision making and initiatives.
 - Tracking school leadership and citizenship goals more effectively and transparently.
 - Continue and expand on a wide variety of community, provincial, national, and international student leadership opportunities to spark interest and awareness of global issues.
 - Keep parents informed and involved through school communication channels (Weekly News, Website, Twitter, School Messenger).
 - Communicate leadership / citizenship opportunities to students via announcements and to parents via weekly news emails.
- Increase community involvement and student interactions with the community (SYNC, SHINE club, Cards for Neighbours)

MEASURES:

- Participation and engagement from students and families in school leadership opportunities and events
 - Increased traffic to school website and increased participation in school surveys
 - Evidence of integration of First Nations, Metis, and Inuit foundational knowledge in long range plans in conjunction with TQS
 - Increased circulation of BIPOC materials from the library collection
 - Increased result from EIPS Parent/Caregiver Survey on questions related to parent engagement and communication.
 - 60% of families attend the open house.
 - 80% of students participate in at least one leadership or citizenship opportunity.
 - Participation in Mental Health Week Activities (May)
- Volunteer recognition events (lunch-in, drive thru coffee and donut thank you)

RESULTS: (To be added for Results Review November 2023)



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

EIPS PRIORITY 1: PROMOTE GROWTH AND SUCCESS FOR ALL STUDENTS

Goal: Success for every student

Outcome: Students achieve a minimum of one year's growth in literacy and numeracy.

SCHOOL GOAL 3: Build capacity for all teachers to implement high-leverage instructional practices, within the structure of small groups, every day in math classes. Students will demonstrate growth indicated by MIPI information, classroom assessment, student conferencing and self-assessment data which will be reviewed in September, December, March, and June.

STRATEGIES:

- 0.1 FTE Lead Teacher for Numeracy
- Release Time for Teachers to collaborate, including the Numeracy Lead Teacher and consultants as much as possible
- Use of Fact Fluency Kits and Strategies
- Small Group Instruction
- Encourage teachers to use existing Math resources and manipulatives including newly purchased Box Cars and One-Eyed Jacks. Each class has resources that can be used daily (base ten, cubes, cards, dice, etc). All staff have access to math resource room.
- Host Math (Box Cars and One-Eyed Jacks) and STEM (APEGGA) nights at the school possibly virtually.
- Continue to utilize EIPS Math consultant
- Use MIPI to guide instruction
- Analyze longitudinal MIPI data
- Continued use of math games, websites, apps, and common grade approaches to increase student mastery of basic math facts and to develop a strong sense of number and patterns.
- Use of math journals in the classroom.
- Students continue to record their progress in data notebooks and to set personal goals with basic math facts.
- Identify additional resources and professional learning opportunities, with the support of the EIPS Mathematics consultant, to assist teachers with developing student problem solving skills and elementary benchmarking kits.
- Use of structured Number Talks to facilitate student success with problem solving in mathematics and increase understanding of number and place value.
- Use the Math Benchmarking tool kit.
- Continue to reflect and research on instructional practices.
- Continued review of HHE Numeracy Plan



SCHOOL EDUCATION PLAN FOR THE 2022-23 SCHOOL YEAR

MEASURES:

- The percentage of students who achieved the acceptable standard and standard of excellence on the Grade 6 Mathematics Provincial Achievement Test
- Growth on STAR Math assessments from Fall to Spring
- The percentage of families who agree the numeracy skills their child is learning at school are useful (Alberta Education Assurance Survey)
- The percentage of families who agree their child's demonstrating growth in numeracy (EIPS Parent/Caregiver Survey)
- The percentage of teacher who the numeracy skills students are learning at school are useful (Assurance Survey)
- The percentage of staff who agree they have the materials and equipment needed to do my work (EIPS Staff Engagement Survey)

RESULTS: (To be added for Results Review November 2023)

